Aprés-ski time!

• **Listen.**
  Put yourself in your students ski-boots. What do their actions tell you? Are you hearing what they are saying?

• **Learning doesn’t stop**
  (*…And this also applies to us!)
  Foundational skills should be emphasised
  Don’t hang your bobble hat on just one topic!

**There is no ‘them’, only ‘us’**
Use inclusive language where possible. We ALL need to navigate the online mountain safely!