Security practitioners should attend FOR578: Cyber Threat Intelligence because it is unlike any other technical training. It focuses on structured analysis in order to establish a solid foundation for any security skillset and to amplify existing skills. The course will help practitioners from across the security spectrum to:

- Develop analysis skills to better comprehend, synthesize, and leverage complex scenarios
- Identify and create intelligence requirements through practices such as threat modeling
- Understand and develop skills in tactical, operational, and strategic-level threat intelligence
- Generate threat intelligence to detect, respond to, and defeat focused and targeted threats
- Learn about the different sources from which to collect adversary data and how to exploit and pivot off of those data
- Validate information received externally to minimize the costs of bad intelligence
- Create Indicators of Compromise (IOCs) in formats such as YARA, OpenIOC, and STIX
- Move security maturity past IOCs into understanding and countering the behavioral tradecraft of threats
- Establish structured analytical techniques to be successful in any security role

It is common for security practitioners to call themselves analysts. But how many of us have taken structured analysis training instead of simply attending technical training? Both are important, but very rarely do analysts focus on training on analytical ways of thinking. This course exposes analysts to new mindsets, methodologies, and techniques that will complement their existing knowledge as well as establish new best practices for their security teams. Proper analysis skills are key to the complex world that defenders are exposed to on a daily basis.

The analysis of an adversary’s intent, opportunity, and capability to do harm is known as cyber threat intelligence. Intelligence is not a data feed, nor is it something that comes from a tool. Intelligence is actionable information that answers a key knowledge gap, pain point, or requirement of an organization. This collection, classification, and exploitation of knowledge about adversaries gives defenders an upper hand against adversaries and forces defenders to learn and evolve with each subsequent intrusion they face.

Cyber threat intelligence thus represents a force multiplier for organizations looking to establish or update their response and detection programs to deal with increasingly sophisticated threats. Malware is an adversary’s tool, but the real threat is the human one, and cyber threat intelligence focuses on countering those flexible and persistent human threats with empowered and trained human defenders.

Knowledge about the adversary is core to all security teams. The red team needs to understand adversaries’ methods in order to emulate their tradecraft. The Security Operations Center needs to know how to prioritize intrusions and quickly deal with those that need immediate attention. The incident response team needs actionable information on how to quickly scope and respond to targeted intrusions. The vulnerability management group needs to understand which vulnerabilities matter most for prioritization and the risk that each one presents. The threat hunting team needs to understand adversary behaviors to search out new threats.

In other words, cyber threat intelligence informs all security practices that deal with adversaries. FOR578: Cyber Threat Intelligence will equip you, your security team, and your organization with the tactical, operational, and strategic-level cyber threat intelligence skills and tradecraft required to better understand the evolving threat landscape and to accurately and effectively counter those threats.
Course Day Descriptions

DAY 1: Cyber Threat Intelligence and Requirements
Cyber threat intelligence is a rapidly growing field. However, intelligence was a profession long before the word “cyber” entered the lexicon. Understanding the key points regarding intelligence terminology, tradecraft, and impact is vital to understanding and using cyber threat intelligence. This section introduces students to the most important concepts of knowledge and value, and the value they can add to organizations. It also focuses on getting your intelligence program off to the right start with planning, direction, and the generation of intelligence requirements. As with all sections, the day includes immersive hands-on labs to ensure that students have the ability to turn theory into practice.

Topics: Case Study: Carbanak, The Great Bank Robbery; Understanding Intelligence; Understanding Cyber Threat Intelligence; Threat Intelligence Consumption; Positioning the Team to Generate Intelligence; Planning and Direction (Developing Requirements)

DAY 2: The Fundamental Skillset: Intrusion Analysis
Intrusion analysis is at the heart of threat intelligence. It is a fundamental skillset for any security practitioner who wants to use a more complete approach to addressing security. Two of the most commonly used models for assessing adversary intrusions are the “kill chain” and the “Diamond Model.” These models serve as a framework and structured scheme for analyzing intrusions and extracting patterns such as adversary behaviors and malicious indicators. In this section students will participate in and be walked through multi-phase intrusions from initial notification of adversary activity to the completion of analysis of the event. The section also highlights the importance of this process in terms of structuring and defining adversary campaigns.

Topics: Primary Collection Source: Intrusion Analysis; Kill Chain Courses of Action; Kill Chain Deep Dive; Handling Multiple Kill Chains; Collection Source: Malware

DAY 3: Collection Sources
Cyber threat intelligence analysts must be able to interrogate and fully understand their collection sources. Analysts do not have to be malware reverse engineers, as an example, but they must at least understand that work and know what data can be sought. This section continues from the previous one in identifying key collection sources for analysts. There is also a lot of available information on what is commonly referred to as open-source intelligence (OSINT). In this course section students will learn to seek and exploit information from Domains, External Datasets, Transport Layer Security/Secure Sockets Layer (TLS/SSL) Certificates, and more while also structuring the data to be exploited for purposes of sharing internally and externally.

Topics: Case Study: Axiom; Collection Source: Domains; Case Study: GlassRAT; Collection Source: External Datasets; Collection Source: TLS Certificates; Case Study: Trickbots; Exploitation: Storing and Structuring Data

DAY 4: Analysis and Dissemination of Intelligence
Many organizations seek to share intelligence but often fail to understand its value, its limitations, and the right formats to choose for each audience. Additionally, indicators and information shared without analysis are not intelligence. Structured analytical techniques such as the Analysis of Competing Hypotheses can help add considerable value to intelligence before it is disseminated. This section will focus on identifying both open-source and professional tools that are available for students as well as on sharing standards for each level of cyber threat intelligence both internally and externally. Students will learn about YARA and generate YARA rules to help incident responders, security operations personnel, and malware analysts. Students will gain hands-on experience with STIX and understand the CybOX and TAXII frameworks for sharing information between organizations. Finally, the section will focus on building the singular intrusions into campaigns and being able to communicate about those campaigns.

Topics: Analysis: Exploring Hypotheses; Analysis: Building Campaigns; Dissemination: Tactical; Case Study: Sony Attack; Dissemination: Operational

DAY 5: Higher-Order Analysis and Attribution
A core component of intelligence analysis at any level is the ability to defeat biases and analyze information. The skills required to think critically are exceptionally important and can have an organization-wide or national-level impact. In this course section, students will learn about logical fallacies and cognitive biases as well as how to defeat them. They will also learn about nation-state attribution, including when it can be of value and when it is merely a distraction. Students will also learn about nation-state-level attribution from previously identified campaigns and take away a more holistic view of the cyber threat intelligence industry to date. The class will finish with a discussion on consuming threat intelligence and actionable takeaways for students to make significant changes in their organizations once they complete the course.

Topics: Logical Fallacies and Cognitive Biases; Dissemination Strategies; Case Study: Stuxnet; Fine-Tuning Analysis; Case Study: Sofacy; Attribution

FOR578 Training Formats

Live Training
Live Events
sans.org/information-security-training/by-location/all
Summit Events
sans.org/cyber-security-summit
Private Training
sans.org/private-training

Online Training
OnDemand
sans.org/ondemand
Simulcast
sans.org/simulcast